Decolonising the curriculum: PPLS

A list of resources about different ways to decolonise teaching

32 items in 7 sections

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Getting started

Only have a few minutes to spare? Start here.

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Ayanda Ngobeni in conversation with Prof. Rowena Arshad

Type: Audio Recording **Publisher:** The Race Equality and Anti-Racist sub-committee (REAR), University of Edinburgh **Publication Date:** 10/06/2021 **Pages:** 00:21:00 **Student note:** An interview with the 2021 EUSA Liberation Officer Ayanda Ngobeni on the interaction between syllabi and the BAME attainment gap.

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More voices are always better: Tackling power differentials in knowledge production and access in human biology

American journal of human biology

Author: McKerracher, Luseadra ; Núñezde la Mora, Alejandra **Type:** Article **ISSN:** 10420533 **Publisher:** John Wiley & Sons, Inc **Place of Publication:** Hoboken, USA **Publication Date:** 2022-02 **Total Pages:** e23712-n/a **Pages:** e23712-n/a **Volume:** 34 **Issue:** 1 **DOI:** 10.1002/ajhb.23712 **Tags:** Essential **Notes:** Funding information **Student note:** Although this paper is written by human biologists, the ideas carry-over to PPLS disciplines.

Link (eu01.alma.exlibrisgroup.com)

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Does diversity really yield better results? Consider football

Author: Stephen Bush **Type:** Newspaper Article **Publication Date:** 09/04/2024 **Tags:** Essential **Student note:** If stuck behind a firewall use: https://find-your-subscription.ft.com/ And sign in through UoE.

Link (on.ft.com)

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Finding scholarly literature from authors from different countries

Author: Robert O'Brien **Type:** Presentation **Tags:** Essential **Student note:** 5 minute presentation on using Web of Science to search for authors by country.

Link (eur02.safelinks.protection.outlook.com)

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Why decolonise?

There are lots of reasons to review a syllabus through a decolonial lens. Here's a selection of them. This list is descriptive rather than prescriptive: we can disagree about whether these papers accurately describe the state of education today. It is intended as a starting point for those who want to understand different aspects of the decolonising agenda.

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Perspectival Ontology: Between Situated Knowledge and Multiculturalism

The Monist

Author: Massimi, Michela **Type:** Article **ISSN:** 00269662 **Publisher:** Oxford University Press **Place of Publication:** CARY **Publication Date:** 2022-03-15 **Total Pages:** 214-228 **Pages:** 214-228 **Volume:** 105 **Issue:** 2 **DOI:** 10.1093/monist/onab032 **Notes:** - Intellectual history/decolonising research | - Why diversify your resources **Student note:** Michela Massimi's 'Perspectival Realism' argues that multiple perspectives on a topic are necessary for producing reliable knowledge. For me, this is one of the most powerful arguments for the decolonising agenda. By looking to see which positions have been excluded from our discipline's canon, and carefully considering the different perspectives they bring to our field, we are in the business of producing more reliable knowledge.

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Decolonizing psychology: Power, citizenship and identity

Psychoanalysis, self and context

Author: Bhatia, Sunil **Type:** Article **ISSN:** 24720038 **Publisher:** Routledge **Place of Publication:** PHILADELPHIA **Publication Date:** 2020-07-02 **Total Pages:** 257-266 **Pages:** 257-266 **Volume:** 15 **Issue:** 3 **DOI:** 10.1080/24720038.2020.1772266

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Do not call us Negroes: how multicultural textbooks perpetuate racism

Author: Wynter, Sylvia **Type:** Book **Publisher:** Aspire **Publication Date:** 1990 **Student note:** A very accessible argument from a leading scholar about systemic racist assumptions in educational policy.

Link (blackfeministpedagogies.com)

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Neocolonial mind snatching: Sylvia wynter and the curriculum of Man

Curriculum inquiry

Author: Rose, Ebony **Type:** Article **ISSN:** 03626784 **Publisher:** Routledge **Place of Publication:** ABINGDON **Publication Date:** 2019-01-01 **Total Pages:** 25-43 **Pages:** 25-43 **Volume:** 49 **Issue:** 1 **DOI:** 10.1080/03626784.2018.1554950 **Student note:** The writing style of this piece may well feel unfamiliar to most academics in PPLS. It argues that the majority of educational curricula centre 'homo-economicus, an individualised, accumulation oriented Western genre of human based on free-market capitalism' as the norm for humanity. Decolonising curricula demands recognising this, and figuring out ways to challenge it.

Link (eu01.alma.exlibrisgroup.com)

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The world looks like this from here : thoughts on African psychology

Author: Ratele, Kopano, author. **Type:** Book **ISBN:** 9781776143917 **OCLC Number:** (ukcbup)cr9781776143917 **Publisher:** Wits University Press **Place of Publication:** Johannesburg **Publication Date:** 2019

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The world looks like this from here : thoughts on African psychology

Author: Ratele, Kopano, author. **Type:** Book **ISBN:** 9781776143917 **OCLC Number:** (ukcbup)cr9781776143917 **Publisher:** Wits University Press **Place of Publication:** Johannesburg **Publication Date:** 2019 **Notes:** If you only read one thing from this list, make it this. An eloquent explanation of the Western-centric nature of psychology and how to move on from this.

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How to decolonise - teaching

Suggestions for different ways to decolonise your teaching

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Colonised minds : narratives that shape psychology

Author: O'Connor, Akira, author. **Additional Person Name:** Robbins, Erin, author. **Type:** Book **ISBN:** 9781529791792 **OCLC Number:** (ocolc)1407212242 **Publisher:** Sage **Place of Publication:** London **Publication Date:** 2024 - 2024 **Tags:** Recommended **Notes:** Includes bibliographical references (pages 177-206) and index. **Student note:** - Intellectual history/decolonising research **Available At:** Main Library Main Library (STANDARD LOAN) - 2nd floor BF121 Oco.; Psychology Library Psychology & Philosophy Library Ac 161

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Disrupting the Psychology Canon? Exploring African-Centered Decolonial Pedagogy

Type: Book Chapter **Chapter Author:** Canham, Hugo ; Baloyi, Lesiba ; Segalo, Puleng **Book Title:** Decoloniality and Epistemic Justice in Contemporary Community Psychology **ISBN:** 9783030722197 **ISSN:** 25237241 **OCLC Number:** 1268984624 **Publisher:** Springer International Publishing AG **Place of Publication:** Switzerland **Publication Date:** 2021 **Total Pages:** 193-212 **Pages:** 193-212 **Editor:** Stevens, Garth ; Sonn, Christopher C **DOI:** 10.1007/978-3-030-72220-3_11

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How to decolonise - research methods

Suggestions for different ways to decolonise literature reviews and other research methods.

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Finding scholarly literature from authors from different countries

Author: Robert O'Brien **Type:** Presentation **Tags:** Essential **Student note:** - How to diversify a reading list

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Broadening Convenience Samples to Advance Theoretical Progress and Avoid Bias in Developmental Science

Journal of cognition and development

Author: Doebel, Sabine ; Frank, Michael C. **Type:** Article **ISSN:** 15248372 **Publisher:** Routledge **Place of Publication:** ABINGDON **Publication Date:** 2024-03-14 **Total Pages:** 261-272 **Pages:** 261-272 **Volume:** 25 **Issue:** 2 **DOI:** 10.1080/15248372.2023.2270055

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The Role of Partnerships to Shift Power Asymmetries in Research with Vulnerable Communities: Reflections from an Early Childhood Development Project in South Africa

Journal of cognition and development

Author: Draper, Catherine E ; Cook, Caylee J ; Allie, Riedewhaan ; Howard, Steven J ; Makaula, Hleliwe ; Merkley, Rebecca ; Mshudulu, Mbulelo ; Rahbeeni, Nafeesa ; Tshetu, Nosibusiso ; Scerif, Gaia **Type:** Article **ISSN:** 15248372 **Publisher:** Routledge **Place of Publication:** ABINGDON **Publication Date:** 2024-03-14 **Total Pages:** 222-241 **Pages:** 222-241 **Volume:** 25 **Issue:** 2 **DOI:** 10.1080/15248372.2023.2215863

Link (eu01.alma.exlibrisgroup.com)

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How to decolonise - Don't use generative AI!

Generative AI has all sorts of questionable biases built into its algorithms, many of which prioritise a white euro-centric world view. Explaining this to students would be a step towards decolonising research and learning.With thanks to Shannon Vallor for these resources.

Go to section

Humans are biased: generative AI is even worse

Type: Website **Publisher:** Bloomberg **Publication Date:** 9 June 2023

Link (bloomberg.com)

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A makes racist decisions based on dialect

Author: Cathleen O'Grady **Type:** Website **Publisher:** Science **Student note:** Fun fact: the author has a PhD from PPLS, co-supervised by LEL and Philosophy :-)

Link (science.org)

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Generative AI: UNESCO study reveals alarming evidence of regressive gender stereotypes

Author: Clare O'Hagan **Type:** Website **Publisher:** UNESCO

Link (unesco.org)

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Micorsoft's Copilot image tool generates ugly Jewish stereotypes, anti-Semitic tropes

Author: Avram Pitch **Type:** Website **Publisher:** Tom's Hardware **Publication Date:** 7 April 2024

Link (tomshardware.com)

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How to decolonise: Positionality statements

Positionality statements can be a useful reflection on where your research is situated, where it has come from, which assumptions you may take for granted. Here are some resources on how to write one, why some people have found them helpful, and also criticisms of the method.

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More voices are always better: Tackling power differentials in knowledge production and access in human biology

American journal of human biology

Author: McKerracher, Luseadra ; Núñezde la Mora, Alejandra **Type:** Article **ISSN:** 10420533 **Publisher:** John Wiley & Sons, Inc **Place of Publication:** Hoboken, USA **Publication Date:** 2022-02 **Total Pages:** e23712-n/a **Pages:** e23712-n/a **Volume:** 34 **Issue:** 1 **DOI:** 10.1002/ajhb.23712 **Tags:** Essential **Notes:** Funding information **Student note:** Although this paper is written by human biologists, the ideas carry-over to PPLS disciplines.

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Promises and perils of positionality statements

Annual review of applied linguistics

Author: King, Kendall A. **Type:** Article **ISSN:** 02671905 **Publisher:** Cambridge Univ Press **Place of Publication:** CAMBRIDGE **Publication Date:** 2024-04-12 **Total Pages:** 1-8 **Pages:** 1-8 **DOI:** 10.1017/S0267190524000035 **Tags:** Recommended

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Decolonizing Relationality: Reflections From the Summer Institute in Anti-Racist and Decolonizing Research Methods

Cultural studies, critical methodologies

Author: Call-Cummings, Meagan ; Hassell-Goodman, Sharrell ; Best, Amy L. ; Castillo, Marissa ; Espinoza-Villejo, Samiee ; Moore, Keira ; Moore, Alliyah ; Revell, Maya ; Romero, Ariana **Type:** Article **ISSN:** 15327086 **Publisher:** Sage **Place of Publication:** THOUSAND OAKS **Publication Date:** 2024-05-14 **DOI:** 10.1177/15327086241250073 **Tags:** Further reading

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Scientists clash over 'positionality statements'

Science (American Association for the Advancement of Science)

Author: Zamzow, Rachel **Type:** Article **ISSN:** 00368075 **Publisher:** Amer Assoc Advancement Science **Place of Publication:** WASHINGTON **Publication Date:** 2023-11-03 **Total Pages:** 501-501 **Pages:** 501-501 **Volume:** 382 **Issue:** 6670 **DOI:** 10.1126/science.adm6801 **Tags:** Essential **Notes:** SourceType-Other Sources-1

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Diversification

Diversifying your resources - the voices you teach and look at for research - is not the same as decolonisation (see podcast by Gwenetta Curry for more). But it is nevertheless a useful exercise. Academic gate-keeping privileges some voices over others, often for contingent sociological reasons rather than sound epistemological ones. Helping students challenge the in-built mechanisms that amplify voices from Northern European and North American universities while hiding others, gives them valuable research skills that will serve them beyond their degree.

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Does diversity really yield better results? Consider football

Author: Stephen Bush **Type:** Newspaper Article **Publication Date:** 09/04/2024 **Tags:** Essential **Student note:** - Why diversify

Link (on.ft.com)

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Diversifying your reading

Author: Tristan Craig **Type:** Website **Tags:** Essential **Student note:** - How to diversify your reading list - Why diversify

Link (sway.cloud.microsoft)

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Dr. Gwenetta Curry in conversation with Prof. Rowena Arshad

Author: The Race Equality and Anti-Racist sub-committee (REAR), University of Edinburgh **Type:** Audio Recording **Pages:** 00:12:43 **Student note:** On why diversification is not the same as decolonisation.

Link (media.ed.ac.uk)

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Racial Inequality in Psychological Research: Trends of the Past and Recommendations for the Future

Perspectives on psychological science

Author: Roberts, Steven O. ; Bareket-Shavit, Carmelle ; Dollins, Forrest A. ; Goldie, Peter D. ; Mortenson, Elizabeth **Type:** Article **ISSN:** 17456916 **Publisher:** SAGE Publications **Place of Publication:** Los Angeles, CA **Publication Date:** 2020-11 **Total Pages:** 1295-1309 **Pages:** 1295-1309 **Volume:** 15 **Issue:** 6 **DOI:** 10.1177/1745691620927709 **Notes:** ObjectType-Article-1 **Student note:** - Intellectual history/decolonising research - Why diversify your resources

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The Neglected 95: Why American Psychology Needs to Become Less American

The American psychologist

Author: Arnett, Jeffrey J **Additional Person Name:** Anderson, Norman B **Type:** Article **ISSN:** 0003066X **Publisher:** American Psychological Association **Place of Publication:** WASHINGTON **Publication Date:** 2008-10-01 **Total Pages:** 602-614 **Pages:** 602-614 **Volume:** 63 **Issue:** 7 **DOI:** 10.1037/0003-066X.63.7.602 **Tags:** Essential **Notes:** ObjectType-Article-2 **Student note:** - Why diversify

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Finding scholarly literature from authors from different countries

Author: Robert O'Brien **Type:** Presentation **Tags:** Essential **Student note:** - How to diversify a reading list

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Diversifying Toolkit - UoE

Author: Library, University of Edinburgh **Type:** Website **Student note:** The UoE library's toolkit for diversifying reading lists.

Link (edinburgh-uk.libguides.com)

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